

SEVAYATAN SIKSHAN MAHAVIDYALAYA

A Govt. Sponsored College
Established in 1959

(Affiliated to VU & WBUTTEPA and Recognized by the NCTE: Letter No. ERC/7-87.6(1), 3/2008/11885)
Revised Letter No. - ERC/NCTE/(AP/00720)/B.Ed.(Revised Order)/2015/32494, Dtd. 30-05-2015.

P.O.: Sevayatan, Dist. - Jhargram, PIN 721514: **WBUTTEPA Code No. 16024**

E-mail: ssmahavidyalaya@yahoo.co.in Web: www.ssmahavidyalaya.ac.in



Programme Learning Outcome of B. Ed.

1. **General Outcomes:** -

On successful completion of the two-year B. Ed. Programme, pupil teachers will be able to develop: -

- **Pedagogical Skills:** - A set of outcomes which are concerned with the ways in which teachers design, integrate and implement effective teaching practice into their instructions.
- **Teaching Competency:** - It focuses on measuring an individual's ability to perform a task or function and their potential for success in a particular role.
- **Effective Communication:** - Presenting Seminar before peer students and teachers and practicing communication skills through various linguistic activities and applying it for better classroom communication.
- **Professional Ethics:** - It helps students' importance of trust, understand practically the mutually satisfying human behaviour and enriching interaction with nature.

- **Scientific Temperament:** - Develop a scientific temperament will equip students with the skills and habits necessary to make informed with decisions and contribute positively to society.
- **Psychological attitude towards students:** - After completion of the course, students may balance psychological attitudes. It helps to set emotional beliefs and behaviours towards particular objects.
- **Management & Team Work Abilities:** - Enable to work as a member or leader in a team and in multi disciplinary settings by the principles collaborative learning and cooperative learning.
- **Ability of Problem Solving:** - After the completion of the course, students can resolve any types of problems in his/her day-to-day life.
- **Critical Thinking:** - Analysis of a Text Book, construction of a Achievement Test, conducting various action projects to solve the problems in a classroom, selecting appropriate teaching strategies according to the class room situations.
- **Action Research:** - Analysis of a specific problem in a classroom situation to a proper way.
- **Positive Approach:** - through this course, the Approaches of student are more directed and focussed in positive way.
- **Teaching Through Non-Conventional Methods:** - Evolving a system of education that involves teaching learning activities that are offered apart from on campus.
- **Developing Soft Skills:** - To develop soft skills like communicating, leadership, human resource management, critical thinking ability.
- **Time Management:** - After completion of the course students may able to manage the time properly.
- **Empathy:** - After the completion of the course, students build relationships, communicate better, and resolve conflicts.
- **Decision Making Ability:** - After completion of the course, they may able to take rational decisions according to the situations which they fall.
- **Interpersonal Communication:** - After completion of the course inter personal communication skill will be developed among students. They can easily exchange messages, idea and information between two and more people.

2. **Specific Outcomes:** -

- **Growth and Development** - To know about growth and development Principles and types. Impact of growth and development on individual difference and personality development.
- **Curriculum Transaction** - Teacher educator will be able to understand different tools and techniques of curriculum transaction.
- **Learner and Learning Environment** - Teacher educator will be understand different types of learner. What is the ideal teaching learning environment? What is the relationship between learning and learning environment?
- **Education Provision and Indian Constitution** - Teacher educator understand different constitutional provision and its impact on education
- **To know National Values** - Know about different types of national values. Why values are essential for balance development of personality
- **Education Policies and its Implication** - Understand 1968, 1986 and 2020 national education policies and its impact on education system.
- **Community Participation in Education** - Know about different stakeholder and why community participation is essential for development of education.
- **Quality Management**:- Understand what is meant by quality management. Why classroom management does is core of teaching learning process.
- **Development of Reading Skill**:- Understand concept and application of reading skill. Why development of reading skill is important for teaching and learning process.
- **Learning Paradigm**:- Understand paradigm shift of learning. In what aspect paradigm shift is related with learner and learning process.
- **Teacher and Teaching Activities**:- Understand about role of teacher qualities of a good teacher's different teaching activities. In which extend teaching activities related to learning process.
- **Pedagogy and Teaching**:- Understand pedagogical analysis. Why pedagogical analysis is important for teaching learning relationship between pedagogical analysis and learning design.

- **Environmental sustainability**:- Know about environment, different component of environment, types resources and why sustainability is our ultimate goal.
- **Evaluation Tools and Application**:- Understand about evaluation process, different tools and techniques of evaluation and continuous Comprehensive Evaluation Process was introduce in teaching learning process.
- **Inclusion and Inclusive School**:- Understand difference between inclusion and exclusion. Importance of establishment of inclusive school. How does general setting transfer into inclusive setting?
- **Peace and its Utility**:- Understand why does peace is important in modern society. For maintain communal harmony peace is essential instrument.



Principal

Savayatan Sikshan Mahavidyalaya
(A Govt. Sponsored College)
Savayatan, Jhargram-721514



Coordinator

Internal Quality Assurance Cell
Savayatan Sikshan Mahavidyalaya
Savayatan, Jhargram, 721514

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PROGRAMME LEARNING OUTCOME OF M.A IN EDUCATION



1. General Outcomes:-

On successful completion of the two-year M.A. in Education Programme, pupil will be able to develop:-

- **Philosophical attitude towards students:-** After completion of the course, students may understand some concepts related to social philosophy of education and build competency to interpret and evaluate towards particular objects.
- **Psychological attitude towards students:** - After completion of the course, students may balance psychological attitudes. Plan strategies to deal with classroom diversity. It helps to set emotional beliefs and behaviours towards particular objects.


- **Sociological attitude towards students:** - After completion of the course, students may balance sociological attitudes. Students build good relationships. It helps to set sociological beliefs and behaviours towards particular objects.
- **Comparative Education:** Develop reflective outlook towards the emerging challenges in the field of education.
- **Ability of Research in Education:-** - After completion of the course, students develop spirit of investigations.
- **Analysis of Data and Writing Research Report Work Abilities:-** Develop analytical and interpretative as well as assessment and evaluative skills.
- **Action Research:-** Analysis of a specific problem in a classroom situation to a proper way.
- **Ability of Computer Application in Education:** After completion of the course.
- **Teacher Ethics:-** It helps students importance of trust, understand practically the mutually satisfying human behaviour and enriching interaction with nature.
- **Effective Classroom:** Education of Children with diverse Needs
- **Environmental Education:** - Generate a sense of belongingness and commitment towards the environment.
- **Evaluation Thinking in Education:** Analysis of a Text Book, construction of a Achievement Test, conducting various action projects to solve the problems in a classroom, selecting appropriate teaching strategies according to the class room situations.
- **Educational Technology:** Integrate technology in the task of teaching and learning.
- **Teaching Competency:-** Promote self directed learning through the use of non conventional methods of teaching i.e cooperative and collaborative learning, brain storming, individual learning, online platforms etc.
- **Educational Management and Team Work Abilities:** - Enable to work as a member or leader in a team and in multi disciplinary settings by the principles collaborative learning and cooperative learning.
- **Decision Making Ability:** - After completion of the course, they may able to take rational decisions according to the situations which they fall.


- **Effective Communication:** - Enhance communication, entrepreneurship and employability skills. Presenting Seminar before peer students and teachers and practicing communication skills through various linguistic activities and applying it for better classroom communication.
- **Interpersonal Communication:** - After completion of the course inter personal communication skill will be developed among students. They can easily exchange messages, idea and information between two and more people.

2. Specific Outcomes: -

- **Philosophical attitude:** Comprehend various philosophies and their role in education.
- **Growth and Development:** - To know about growth and development Principle and types. Impact of growth and development on individual difference and personality development.
- **Learning Paradigm:** - Understand paradigm shift of learning. In what aspect paradigm shift is related with learner and learning process.
- **Classroom diversity:** - Plan strategies to deal with classroom diversity.
- **Analysis of Data and Writing Research:** To perform research in conjunction with others as well as individually.
- **Research in Education:** To produce next generation researchers in education
- **To know National Values:** - Know about different types of national values. Why values are essential for balance development of personality.
- **Education Policies and its Implication:** - Understand 1968, 1986 and 2020 national education policies and its impact on education system.
- **Community Participation in Education:** - Know about different stakeholder and why community participation is essential for development of education.
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- **Environmental sustainability:** - Know about environment, different component of environment, types resources and why sustainability is our ultimate goal.
- **Evaluation Tools and Application:** - Understand about evaluation process, different tools and techniques of evaluation and continuous Comprehensive Evaluation Process was introduce in teaching learning process.
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